Complete the e-mail to a friend who is coming to your school.
Use ‘must’, ‘have to’ or ‘mustn’t’.

Dear ______________,

Thanks for your e-mail. It was great to hear that you’re going to come to our school. I’m sure you’re going to have a good time here. There are some rules that you must know so that you don’t get into trouble.

First, you ____________________________________________
_______________________________________________________.

Next, _________________________________________________
_______________________________________________________.

And don’t forget that you __________________________________
_______________________________________________________.

See you soon,

__________________
Unit 7, Lesson 2
Worksheet 2

Complete the sentences with ‘must’ or ‘mustn’t’.

1. ✔ You _______________ use the trash can.

2. ✕ You _______________ pick the flowers.

3. ✔ You _______________ walk on the path.

4. ✕ You _______________ feed the squirrels.

5. ✔ You _______________ keep your dog on a leash.

6. ✕ You _______________ leave garbage on the grass.

7. ✕ You _______________ throw stones.
Unit 7, Lesson 3
Worksheet 1

Match the signs with the place.

1. You must keep your dog on a leash. 
   1A. A swimming pool.

2. You must wear a bathing cap.
   2B. A museum.

3. You must keep your hands inside the car at all times.
   3C. A library.

4. You mustn’t touch the exhibits.
   4D. A park.

5. You must keep your luggage with you at all times.
   5E. A rollercoaster.

6. You mustn’t eat or drink inside the building.
   6F. An airport.
Unit 7, Lesson 3
Worksheet 2
Write what you must or mustn’t do in the following places.

1 In a supermarket, you ______________________________________
   ____________________________________________________________.

2 In a hospital, you _________________________________________
   ____________________________________________________________.

3 In a sports stadium, you ___________________________________
   ____________________________________________________________.

4 In a movie theater, you ____________________________________
   ____________________________________________________________.

5 In a church, you __________________________________________
   ____________________________________________________________.
Unit 7, Lesson 6
Worksheet 1

Complete the sentences about yourself.

Have to  mustn’t  don’t have to

1. I ________________________ walk to school.
2. I ________________________ go to school on Sunday.
3. I ________________________ do my homework.
4. I ________________________ clean my room.
5. I ________________________ fight with other kids.
6. I ________________________ wear a school uniform.
Unit 7, Lesson 6
Worksheet 2

Match the sentences with the games.

1. You have to put a ball through a hoop.   a. golf
2. You mustn’t pick up the ball unless you are the goalkeeper.   b. basketball
3. You don’t have to hit the first ball that’s pitched to you.   c. water polo
4. You must wear a helmet.   d. soccer
5. You have to swim.   e. ice hockey
6. You don’t have to play with other people.   f. baseball
Unit 7, Lesson 7
Worksheet 1

Name a game where you ...

1 must have a ball. ___________________
2 don’t have to have a ball. ______________
3 have to score goals to win. ______________
4 must have something to hit the ball with. ______________
5 mustn’t touch the ball with your hand. ______________
6 have to touch the ball with your hand. ______________
7 must use a helmet. ______________
8 don’t have to have teams. ______________
Unit 7, Lesson 7
Worksheet 2

Complete the crossword.

1 In this game, you have to bounce the ball when you run and pass it with your hands.

2 Players have to hit a ball over a net with a raquet.

3 A game for two players. You must capture the opponent’s king to win.

4 In this game, you don’t have to kick the ball but you mustn’t touch it with your hands.

5 You have to roll a glass ball to hit another glass ball.

6 In this game, you have to run around four bases in the shape of a diamond to score a run.
Unit 7, Lesson 8
Worksheet 1

Read your Student Book, page 72 and decide if the following sentences are ‘T’ (true) or ‘F’ (false).

1. Sometimes everyone wants to be “it.” □
2. All the people who want to play must make two fists. □
3. The first person who has two fists behind his or her back is “it.” □
4. You don’t have to say the rhyme until one person is left. □
5. The person you hit last puts a fist behind his or her back. □
6. Everyone uses one fist and his or her chin. □
Unit 8, Lesson 2
Worksheet 1

Complete the crossword.

1 2345

67891 0

1 2

3

4

5

6

7

8

9

10

1

2

3

4

5

6

7

8

9

10

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Unit 8, Lesson 2
Worksheet 2

Circle to complete the sentences.

1 Paper comes from the earth / plants.
2 Clay comes from the earth / plants.
3 Feathers come from birds / plants.
4 Gold comes from plants / the earth.
5 Cacao beans come from animals / plants.
6 Stones come from animals / the earth.
7 Bones come from the earth / animals.
8 Cotton comes from plants / animals.
Unit 8, Lesson 3
Worksheet 1

Match and write the sentences.

1. I use a ruler to correct mistakes.
2. I use an eraser to check words.
3. I use a dictionary to draw straight lines.
4. I use a pencil to write my homework.

1. ________________________________
2. ________________________________
3. ________________________________
4. ________________________________
Write sentences with ‘to make’.

<table>
<thead>
<tr>
<th>Gold</th>
<th>Cacao beans</th>
<th>Paper</th>
<th>Bricks</th>
<th>Cloth</th>
</tr>
</thead>
</table>

1. We use gold to make jewelry.
2. 
3. 
4. 
5. 

---

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Unit 8, Lesson 6  
Worksheet 1  

Circle the correct word or words to complete the sentences.

1. Cortés asked to Velázquez / Velázquez for a ship.
2. Cortés taught to her / her Spanish.
3. Malinche told stories to him / him about Aztec gold.
4. Cortés showed his horses to the messengers / the messengers.
5. Moctezuma sent messengers to Cortés / Cortés.
Unit 8, Lesson 6
Worksheet 2

Write the sentences in order.

In Mexico, he met a beautiful Aztec woman named Malinche. This made Cortés angry so he took a ship and went to Mexico anyway.
He taught her Spanish.
Cortés asked Velázquez for a ship to go to Mexico but Velázquez said no.
She used her Spanish to tell him stories about Aztec gold.

1. ________________________________________________________
   ________________________________________________________

2. ________________________________________________________
   ________________________________________________________

3. ________________________________________________________
   ________________________________________________________

4. ________________________________________________________
   ________________________________________________________

5. ________________________________________________________
   ________________________________________________________
Unit 8, Lesson 7
Worksheet 1

Put the words in the correct order.

1 Cortés / Spanish / taught / Malinche.
   Cortés taught Malinche Spanish.

2 Malinche / taught / to / Spanish / Cortés.
   Cortés taught Spanish to Malinche.

3 told / to / She / him / stories

4 messengers / The / took / gold / Cortés

5 showed / Moctezuma / him / city / the / to

6 to / sent / Moctezuma / a / pearl necklace / Cortés
Unit 8, Lesson 7
Worksheet 2

Check (√) the correct sentences. Rewrite the incorrect sentences.

1. I gave the pencil to Maria. □

2. Mom gave to me the pencil. □

3. Please show the bag to John. □

4. Tina taught Sam English. □

5. Anna showed to the children the horse. □

6. The teacher taught a song the children. □
Unit 8, Lesson 8
Worksheet 1

Write the words from the box in the correct column.

<table>
<thead>
<tr>
<th>king</th>
<th>afraid</th>
<th>ship</th>
<th>leader</th>
<th>tall</th>
<th>stranger</th>
<th>large</th>
</tr>
</thead>
<tbody>
<tr>
<td>weapons</td>
<td>loud</td>
<td>great</td>
<td>priest</td>
<td>beard</td>
<td>clothes</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>people</th>
<th>adjectives</th>
<th>things</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Unit 9, Lesson 2
Worksheet 2

Check (√) the good advice and cross (X) the bad advice.

1  □  You should play golf in a thunderstorm.

2  □  You should brush your teeth after every meal.

3  □  You shouldn’t ride your bike on the highway.

4  □  You should watch TV for 5 hours a day.

5  □  You shouldn’t take care of your pets.

6  □  You shouldn’t play on the stairs.

7  □  You should exercise every day.

8  □  You shouldn’t talk to strangers.

9  □  You should play soccer in the street.

10 □  You should listen to your teacher.
Complete the paragraph.

under careful downstairs windows shouldn’t should near kitchen

Indoors is a good place to be in an earthquake, but you must be ______________. Don’t run upstairs. You should go ______________ if you can. You ______________ stay near glass. So don’t stand near ______________ or mirrors. You should stand in a doorway if you can. If you can’t, stand in a hallway or get ______________ a large table or desk. You ______________ always try to stay near an inside wall. Don’t stand near an outside wall. And never stand ______________ a fireplace or a big bookcase. It may fall and hurt you. In the ______________, you should turn off the gas stove and then leave. The kitchen is a dangerous place to be.
Unit 9, Lesson 3
Worksheet 2

Match to make sentences.

1 You shouldn’t go near a damaged building
2 You shouldn’t go near electrical wires
3 You shouldn’t turn on the gas stove
4 You should take care of your pets
5 You should find your family or teacher

a because they might be looking for you.
b because they might be hurt.
c because it might fall down.
d because they might give you a shock.
e because there might be a gas leak which would cause an explosion.
Unit 9, Lesson 6
Worksheet 1

Complete the crossword.

1

2

3

4

5

6

7 & 8
Unit 9, Lesson 6
Worksheet 2

Write predictions about your weekend with ‘will’ and ‘won’t’.

1

2

3

4

5

6
Unit 9, Lesson 7
Worksheet 1

Match the questions with the answers.

1. Why should you get on the roof during a flood?
   a. Because it won’t collapse.

2. Why should you go underground during a tornado?
   b. Because it could start a fire.

3. Why should you go to high ground if a tsunami is coming?
   c. Because the rescue helicopters can see you.

4. Why should you shelter in a strong building during a hurricane?
   d. Because the giant wave won’t reach you there.

5. Why should you turn off the stove during an earthquake?
   e. Because the strong winds won’t hurt you.
Unit 9, Lesson 7
Worksheet 2

Complete the conversations with ‘Why?’ or ‘Why not?’.

What to Do in an Emergency

1. A: You shouldn’t panic.
   B: __________
   A: Because when you panic, you’re going to do the wrong thing.

2. A: You should stay calm.
   B: __________
   A: Because when you’re calm, you can think about what you should do.

3. A: You should talk to an adult.
   B: __________
   A: Because they probably know the correct thing to do.

4. A: You should go for help if someone is hurt.
   B: __________
   A: Because with other people, you can solve problems easier.
Unit 9, Lesson 8
Worksheet 1

Match the sentences with the pictures.

1. The scientists sound the sirens that tell Hawaiians to turn on their TVs and radios.

2. The first tsunami wave smashes onto the shore.

3. Scientists can see that there was an earthquake and that a tsunami is racing across the ocean to Hawaii.

4. Seven hours later it’s safe to go back, but it will take time for life to get back to normal.

5. Television reports tell Hawaiians that a tsunami will reach Hawaii at 12 o’clock.

6. The water starts moving back from the shore and the fish are left on the sand.
Unit 10, Lesson 2
Worksheet 1

Complete the crossword.
Complete the table with the names of instruments.

<table>
<thead>
<tr>
<th>made of wood</th>
<th>made of metal</th>
<th>has strings</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Check (√) the correct sentences and rewrite the incorrect sentences.

1. A car is smaller than a bike.  □
   
   A bike is bigger than a car.

2. A skateboard is cheaper than a car.  √

3. Popcorn is more expensive than a pizza.  □

4. An armchair is more comfortable than a wooden chair.  □

5. Speaking in my language is easier than speaking in English.  □

6. A car is faster than an airplane.  □
Unit 10, Lesson 3
Worksheet 2

Circle and complete the sentences.

1. A cello is bigger than a violin / piano.
2. Bigger instruments make higher / lower sounds.
3. The sound of a cello isn’t as high as / than the sound of a violin.
4. A piano might be more expensiver / expensive than a violin.
5. The sound of a trombone is lower as / than the sound of a trumpet.
Unit 10, Lesson 6
Worksheet 1

Match the adjectives with their opposites. Then write sentences that are true for you.

1. happy  a. nervous
2. calm     b. tired
3. bored    c. sad
4. energetic d. excited

1. ____________________________
   
2. ____________________________
   
3. ____________________________
   
4. ____________________________
   
5. ____________________________

Music makes me happy.
Unit 10, Lesson 6
Worksheet 2

Match the sentences with the pictures. Then write one more sentence about each picture.

1. It made them feel tired.  
   ![Picture A]

2. It made them feel scared.  
   ![Picture B]

3. It made her feel scared.  
   ![Picture C]

4.  

5.  

6.  

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### Unit 10, Lesson 7
### Worksheet 1

**Write about the students in your class.**

<table>
<thead>
<tr>
<th>intelligent</th>
<th>young</th>
<th>old</th>
<th>fast</th>
<th>happy</th>
<th>tall</th>
<th>short</th>
<th>responsible</th>
</tr>
</thead>
</table>

1. Max is the shortest kid in the class.

2. __________________________

3. __________________________

4. __________________________

5. __________________________

6. __________________________
Unit 10, Lesson 7
Worksheet 2

Circle the best form of the adjective.

I like all kinds of music. When I feel sad / sadder, I play some of my favorite songs and it makes me feel happy / happier than I did before. If I can’t sleep, I listen to classical music. I close my eyes and imagine an exciting / more exciting story and I start to dream. When I have to study for an exam and I’m feeling stressed / more stressed, I play slow / slower music. It helps me to be relaxed and it’s easy / easier to concentrate.
Unit 10, Lesson 8
Worksheet 1

Match the instrument with its description.

1 charango  a  It has five or six finger holes.
2 zampoña  b  It’s made from a reed and cactus spines.
3 bombo  c  It’s usually made from a shell.
4 quena  d  It’s usually made from an animal skin.
5 rain stick  e  You can’t play it alone.
Unit 11, Lesson 2  
Worksheet 1  

Fill in the blanks with ‘less’ or ‘more’.

1. Dogs are ______________ intelligent than cats.
2. Cars are ______________ economical than trucks.
3. Soda drinks are ______________ expensive than milk.
4. Fruit is ______________ nutritious than pizza.
5. English is ______________ difficult than math.
Read and answer the questions.

John works in a toy store. This morning he noticed that a soccer ball, a doll, an action figure, a computer game and a kite didn’t have their price tags. He saw the price tags on the floor. The price tags were for $3, $5, $8, $10 and $15.

The computer game is the most expensive toy. The kite is the cheapest. The soccer ball is more expensive than the kite but less expensive than the doll. The action figure is more expensive than the doll and less expensive than the computer game.

1 How much is the computer game? ___________
2 How much is the kite? ___________
3 How much is the action figure? ___________
4 How much is the doll? ___________
5 How much is the soccer ball? ___________
Unit 11, Lesson 3
Worksheet 1

Match the sentences.

1 Tina, don’t forget we’re going swimming next week.
2 I’ll help you with the shopping, Mom.
3 Hi, Pam. Susan is in the hospital.
4 Can I have a dog, Dad? I’ll take care of it.
5 Can I go to the movies, Mom? I’ll do my homework first.

a Thanks Ben. I’ll buy you a candy bar.
b Really? I’ll visit her after school.
c Sure, Freddy. I’ll go with you, I need a break.
d OK, Betty. I’ll meet you at the pool.
e OK, Steve. I’ll take you to the pound tomorrow.
Unit 11, Lesson 3
Worksheet 2

Look at the conversations in Worksheet 1 and answer the questions.

1. Who’s going to the dog pound? ________________________
2. Who’s going to the pool? ________________________
3. Who’s going to the hospital? ________________________
4. Who’s going to the movies? ________________________
5. Who’s going shopping? ________________________
Unit 11, Lesson 6  
Worksheet 1

Solve the following problems.

1  Jane, Angie and Leo have 48 marbles. Angie has more marbles than Leo. Leo has fewer marbles than Jane and Jane has 2 fewer marbles than Angie. Jane has 16 marbles.

   Leo has _______ marbles.

2  Tom, Bill and Kate have 8 packets of gum. Kate has less gum than Bill and Bill has less gum than Tom. Kate has 2 fewer packs than Bill. Bill has 3 packs of gum.

   Tom has _______ packs of gum.

3  Jack has 10 more cards than William and William has 20 more cards than Sid.

   Sid has _______ fewer cards than Jack.
Unit 11, Lesson 6
Worksheet 2

Check (✓) the correct sentences and cross (✗) the incorrect sentences.

1  □ A nickel and two dimes equals a quarter.
2  □ Twenty-five cents equals a dime.
3  □ Fifty cents and ten nickels equals a dollar.
4  □ Twenty-five cents and two dimes and a nickel equals a dollar.
5  □ Five dimes and ten nickels equals a dollar.
6  □ Three quarters, five cents and two dimes equals a dollar.
7  □ Two quarters and five nickels equals a dollar.
8  □ Two quarters and ten nickels equals a dollar.
Unit 11, Lesson 7
Worksheet 1

Look at the table for the math exam and answer the questions.

<table>
<thead>
<tr>
<th>name</th>
<th>hours studying</th>
<th>mistakes</th>
<th>grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jerry</td>
<td>3</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>Alex</td>
<td>1</td>
<td>8</td>
<td>6</td>
</tr>
<tr>
<td>Sam</td>
<td>2</td>
<td>6</td>
<td>7</td>
</tr>
</tbody>
</table>

1. Who made the most effort? _____________
2. Who made the least mistakes? _____________
3. Who got the best grade? _____________
4. Who got the worst grade? _____________
5. Who made the least effort? _____________
6. Who made the most mistakes? _____________
Unit 11, Lesson 7
Worksheet 2

Circle to complete the sentences.

1 David has less / fewer money than John.
2 Sandra has as many / more dolls as Karen.
3 Nigel has less / fewer marbles than Ben.
4 Angie has less / few dollars than Jeremy.
5 Brad has the more / most money.
6 Terry has the fewest / least pencils.
7 Wendy has as many / fewest goldfish as Tom.
8 Sam has the fewest / least money.
Unit 11, Lesson 8
Worksheet 1

Look at your Student Book, page 112 and write ‘Grasshopper’ or ‘Ant’.

1 “Why not come and talk with me?” ______________
2 “It’s a day for playing not for working.” _____________
3 “I don’t have time to waste singing and dancing.”
_____________
4 “Would you like some of my food, my friend?” _____________
5 “I won’t just sing and dance.” _______________
Unit 12, Lesson 2
Worksheet 1

Read the answers and write the questions.

1. **How many children did the widow have?**
   The widow had two children.

2. **The children’s names were Jack and Jane.**

3. **Jane milked the cow every day.**

4. **Jack sold the milk in the village.**

5. **Jane and Jack took the cow to the market.**
Unit 12, Lesson 2
Worksheet 2

Circle to complete the sentences.

1. Ted always / often plays basketball but sometimes he has to do his homework.


3. Nigel can’t swim. He always / never goes swimming.

4. Nancy rarely / always goes shopping with her mom because she loves shopping and her mom buys her something every time they go.

5. Ted never / rarely goes shopping. He only goes when he needs new shoes.
Complete the signs with ‘don’t have to’, ‘must’ or ‘mustn’t’.

1. Students _________ talk in the library.

2. Tomorrow is the final rehearsal for the school play.
   Students in the play _____________ be here at 8 o’clock.
   Students not in the play _____________ come until 11.30.

3. Soccer practice will be tomorrow after school. Players _____________ bring their team shirt and shorts.

4. Art Club will be on Wednesday this week.
   Students _____________ bring paints because we have paints here.

5. Students who are going on the trip to the museum on Thursday _____________ bring lunch because there isn’t a café at the museum.
Unit 12, Lesson 3
Worksheet 2

Make five promises with ‘will’ or ‘won’t’.

1  You broke your friend’s CD.
   I’m sorry, I ________________________________.

2  You lost your homework.
   I’m sorry, I ________________________________.

3  It’s your mom’s birthday today.
   Happy birthday! I ________________________________.

4  You forgot to meet your friend.
   I’m sorry, I ________________________________.

5  Your little sister wants an ice cream but you don’t have any money.
   I’m sorry, I ________________________________.
Find seven adjectives to complete the sentences.

1. I was so ____________ with the movie that I fell asleep.
2. Dad was ____________ when the dog ate his new shoes.
3. Rachel was ____________ when she got a new bike for her birthday.
4. Andy was so ____________ he ate four hot dogs.
5. Harry was ____________ when he saw the bull coming towards him.
6. The students were ____________ before their exam.
7. The soccer game was really good. Everyone was really ____________.

F I S C A R E D G R U E R
U S A B F M X P S G M A H
R A E O N W C O U K L I U
I S U R P R I S E D R U N
O E L E N S T R T R Y I G
U X A D R N E R V O U S R
S C I O U E D N L A D R Y
Unit 12, Lesson 6  
Worksheet 2  

Circle the correct adjective.

1. The tiger looked very **scary** / **scared**. It had big teeth and it was hungry!

2. I had a very **tiring** / **tired** day. I worked all day.

3. The class was very **boring** / **bored** because it was too easy.

4. I’m **interested** / **interesting** in learning about different countries.

5. The teacher was **amazed** / **amazing** when she saw our science project.
Unit 12, Lesson 7
Worksheet 1

What would you say to someone in your class who wants to be a teacher, an athlete or a doctor? Write the advice for each job.

- You should pay attention in class.
- You should study biology.
- You should practice helping people.
- You shouldn’t eat junk food.
- You should exercise every day.
- You should help your classmates with their problems.

**doctor**

__________________________________________________________

__________________________________________________________

**teacher**

__________________________________________________________

__________________________________________________________

**athlete**

__________________________________________________________

__________________________________________________________
Unit 12, Lesson 7
Worksheet 2

Guess what each secret toy is. Use ‘might be’.

1 It’s small. It can go fast. It has two axles and four wheels.

__________________________________________________________

2 It can be big or small. It rolls down inclined planes. You use it in some games.

__________________________________________________________

3 It looks like a person. It has clothes. But it can’t walk!

__________________________________________________________

4 It’s a machine. It uses electricity. It can play music, usually when you win.

__________________________________________________________
Unit 12, Lesson 8
Worksheet 1

Complete the sentences with the correct gerund.

travel  do  eat  watch  read

1 __________ to other countries is fun! You learn so many new things.

2 __________ TV every night is so boring.

3 __________ too much candy is very bad for your teeth.

4 __________ books and magazines in English is a good way to practice your English.

5 __________ your homework is important if you want to get better.
Unit 10 Test

Listening

A [CD2 21] Listen to the sounds and circle True or False.

1 True / False
2 True / False
3 True / False
4 True / False
5 True / False

( _____ / 5)

Grammar

B Write comparisons.

1 The sound of a cello is _______________ (low) the sound of a violin.

2 The double bass is one of _______________ (big) instruments in the orchestra.

3 A piccolo isn’t as _______________ (long) a flute.

4 The triangle isn’t _______________ (loud) as a drum.

( _____ / 4)
C  Write sentences to say how these things make you feel.

1 (spider) ________________________________________________

2 (running) ______________________________________________

3 (tests) __________________________________________________

4 (parties) ________________________________________________

   ( _____ / 4)

Vocabulary

D  Find each instrument and match.

1 niliov ___________ a

2 tulef ___________ b

3 drecoerr ___________ c

4 nobemort ___________ d

5 ritaug ___________ e

   ( _____ / 5)
Reading

E  Read and match.

piano  violin  charango

1 This instrument is made of wood. It has four strings. It’s smaller than a cello so its sound is higher. You can hear it in orchestras. ____________
2 This instrument is also made partly of wood. It’s smaller than a guitar and has ten strings. Musicians in Bolivia play traditional music with this instrument. ____________
3 This instrument is made of wood. The musician plays black or white notes to make different sounds. ____________

( _____ / 3)

Speaking

F  Describe a piece of music or a song you know to a friend.

Which instruments are in the music/song?
Who performs the music/song?
How does the music/song make you feel?
What is the music/song about?

( _____ / 4)
Unit 11 Test

Listening

A  [CD2 37] Read the questions. Then listen and answer.

1 How much money will Billy’s mom and dad give him for his birthday?

________________________________________________________________________

2 How much money will Billy’s grandma give him?

________________________________________________________________________

3 How much money does Billy make for cleaning the kitchen every night?

________________________________________________________________________

4 How much money does Billy make for watering the plants?

________________________________________________________________________

( _____ / 4)

Grammar

B  Write a promise for each situation.

1 Your mother needs some milk for cooking. The supermarket is next door to your house.

(buy) ________________________________________________________________

2 Your friend isn’t doing well in math class. You are good at math.

(help) _______________________________________________________________
3 Your brother has lost his favorite toy and is very upset.

(find) __________________________________________________

4 Your desk at school is very messy. The teacher isn’t happy.

(c) Complete the sentences.

Kate ($1.59) Henry ($3.25) Peter ($2.34)

the most the least less fewer

1 Henry has _____________ money.

2 Kate has _____________ money than Henry.

3 Peter has _____________ coins than Henry.

4 Kate has _____________ money.

( ______ / 2)

Vocabulary

D Write the name of each coin.

1 25¢ _____________ 4 5¢ _____________

2 $1 _____________ 5 10¢ _____________

3 1¢ _____________

( ______ / 5)
Reading

E Read and order the sentences.

☐ “Yes, please,” said the Grasshopper.
☐ When the winter came, the Grasshopper had no food.
☐ “And I promise that I’ll work hard next summer. I won’t just sing and dance.”
☐ “Would you like some food, my friend?” the Ant asked.
☐ One day he met the Ant again. The Ant saw that the Grasshopper was very hungry.

( _____ / 5)

Speaking

F Work with a friend. Imagine that one of you is the Grasshopper and the other is the Ant. Imagine the conversation you have.

Fiddledeedee. It’s a lovely day. Why are you working so hard?

It’s going to be winter soon.

( _____ / 5)
Unit 7 Test

Listening

A  [CD1 58] Read, listen and answer.

Tommy’s mom is talking to him. He’s going to ride his bicycle.

1 What does Tommy have to do on the sidewalk?

________________________________________________________________________

2 Where must Tommy not go?

________________________________________________________________________

3 What does Tommy have to wear?

________________________________________________________________________

(_____/6)
Grammar

B Write four of your school rules, using ‘must’, ‘have to’ or ‘mustn’t’.

1

2

3

4

( _____ / 8)

Vocabulary

C Make two lists.

- tug of war
- chess
- jumping rope
- basketball
- soccer
- tennis
- bike riding
- swimming

Team Games

Individual or Pair Games

( _____ / 4)
Reading

D  Read and match with the pictures.

Many years ago this person ruled the country. If he was captured, power changed hands. □
These people rode horses and accompanied their leader in battle to protect him. □
These people were very close to the king. Sometimes they helped the king make decisions. □
This was where the kings lived. It was made of stone and very strong. It gave them good protection. □

( ______ / 4)

Speaking

E  Describe your favorite game to a friend. Guess which game your friend is describing. Ask questions if you need more information.

You play this game outside.

Do you need special equipment?

Yes, you need sneakers and a rope.

( _____ / 3)
Unit 8 Test

Listening

A [CD2 09] Listen and number.

a gold □

b earth □

c feathers □

d stone □

e bones □

f seeds □

( _____ / 6)

Grammar

B Match and write sentences about the Aztecs.

1 gold → a pots

2 salt → b jewelry

3 earth → c paper

4 stone → d money

5 trees → e pyramids

1 The Aztecs used gold to make jewelry.

2 _____________________________________________

3 _____________________________________________

4 _____________________________________________

5 _____________________________________________

( _____ / 6)
C  Rewrite the sentences.

1  John gave his mom a picture.
   ________________________________
   John gave a picture to his mom.

2  I showed our new pet to my uncle.
   ________________________________

3  We sent our grandparents a gift for their anniversary.
   ________________________________

4  Jane gave her homework to her teacher.
   ________________________________

( _____ / 3)

Vocabulary

D  Complete the lists.

feathers  seeds  bones  mud  gold  cotton

Materials which come from ...

<table>
<thead>
<tr>
<th>the earth</th>
<th>a plant</th>
<th>an animal</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

( _____ / 3)
**E** Match the words with the pictures.

1. armor  
2. jewelry  
3. pyramids  
4. masks

(______ / 2)

**Reading**

**F** Read and circle ‘A’ (Aztecs) or ‘S’ (Spanish).

1. These people used metal to make armor. A / S  
2. These people didn’t have horses or cannons. A / S  
3. These people arrived in Mexico by ship. A / S  
4. These people used canoes for traveling from place to place. A / S

(______ / 2)

**Speaking**

**G** Imagine a conversation between Moctezuma and Cortés.

Your town is very beautiful.

Thank you. What are those strange creatures you are riding?

(______ / 3)
Unit 9 Test

Listening

A  [CD2 11] Listen and mark the picture. Cross (X) the bad places to be in an earthquake. Check (✓) the good places to be.

Grammar

B  Circle ‘should’ or ‘shouldn’t’.

In an earthquake ...

you should / shouldn’t go upstairs.

you should / shouldn’t stand in a doorway.

you should / shouldn’t get under a table.

you should / shouldn’t stand near the window.

( _____ / 2)
C Write a prediction for each situation, using ‘will’ or ‘won’t’.

This evening’s meal at home.

__________________________________________________________

Next English class.

__________________________________________________________

Tomorrow’s weather.

__________________________________________________________

( _____ / 6)

Vocabulary

D Write the name of each disaster next to its definition.

1 This happens when it doesn’t rain for a long time. __________

2 This happens when the wind is very strong. _________________

3 This happens when it rains too much. _________________

4 This happens when the Earth shakes. _________________

5 This happens when there are earthquakes in the ocean. _______________

( _____ / 5)
Reading

E Read and order the stages of a volcano erupting.

- Pressure from hot gasses forces the magma up to the surface through a central passageway.
- Next, the liquid rock, now called lava, makes a hole through the rock above and flows out.
- A volcano lies over a deep chamber of red-hot, liquid rock. This rock is called magma.
- Finally, the layers of lava and volcanic ash cool and solidify, building up a cone-shaped mountain with a central passageway and a smaller branch passageway.

(S / 4)

Speaking

F Choose a disaster situation and tell your friend what you should and shouldn’t do.

In a fire, you should get out of the house as fast as possible.

In a hurricane, you shouldn’t leave your house. It’s safer to stay inside.

(S / 3)